# MARYLAND ADVOCACY DAY

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## DISCLOSURES WEAVING IN A FAMILY HISTORY

A Bowl of Rice Purdue Employer Nutrition Edge Communications Bayer; Ajinomoto; NCBA Academy of Nutrition & Dietetics Chair – Diversity& Inclusion Committee **FCP-Agriculture Subgroup** DBC – AAPI - NOBIDAN Advisory – University Northern Colorado Chair – IDEA – Denver Botanic Gardens Organic co-op - CSA



## OBJECTIVES

Describe	Describe the current state of diversity within the nutrition and dietetics profession.
List	List individual, community and population benefits of increased diversity and inclusion in health professions.
Identify	Identify barriers impacting growth in diversity among the nutrition and dietetics profession.
Reflect on	Reflect on individual actions that contribute to an inclusive environment that welcomes diversity.

## ADDING DIVERSITY, EQUITY AND INCLUSION INTO THE DIALOGUE



## "MODEL MINORITY" MYTH - FACTS NOT FEAR



## **RD & RDN BY DEMOGRAPHICS**

#### **REGISTERED DIETITIAN (RD) AND REGISTERED DIETITIAN NUTRITIONIST (RDN) BY DEMOGRAPHICS**

#### **AS OF JANUARY 18, 2021**

Registered Dietitians	9	93,320*	
By Gender			
Female	87,640	(93.9%)	
Male	3,486	(3.7%)	
Not Reported	2,194	(2.4%)	
By Ethnicity			
[object Object]	6	(0.0%)	
American Indian or Alaskan Native	306	(0.3%)	
Asian	3,652	(3.9%)	
Black or African American	2,450	(2.6%)	
Hispanic or Latino	2,891	(3.1%)	
Native Hawaiian Pacific Islander	1,255	(1.3%)	
Not Reported	3,317	(3.6%)	
Other	1,103	(1.2%)	
Prefer not to disclose	2,151	(2.3%)	
Two or more races	478	(0.5%)	
White	75,711	(81.1%)	

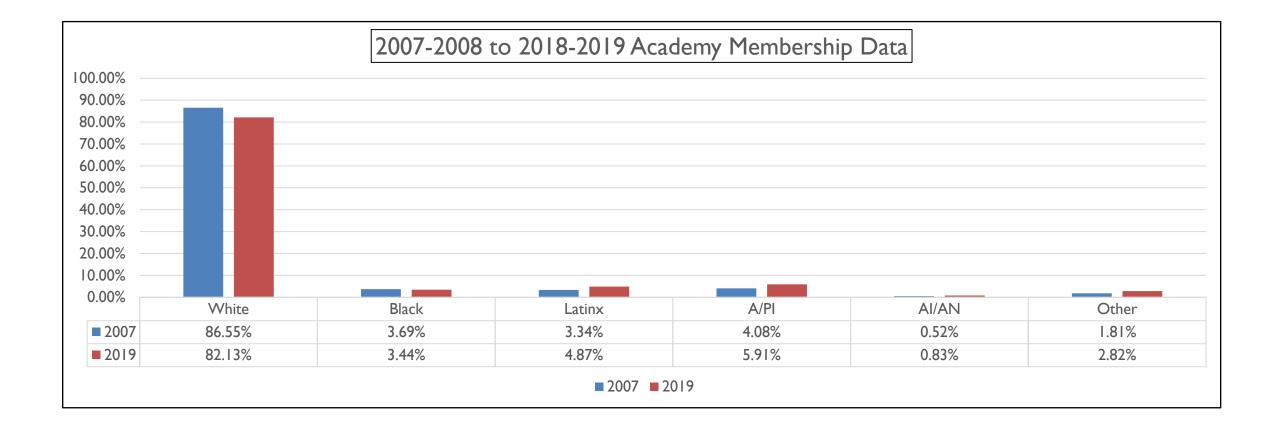
#### **RELATED LINKS**

**BY STATE** 

BY RECERTIFICATION PERIOD

**RETURN TO REGISTRY STATISTICS** 

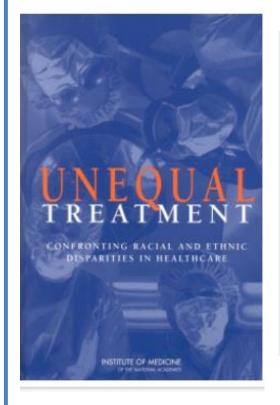
## DIVERSITY BY RACE AND ETHNICITY



## **DIETETICS EDUCATION & TRAINING**

- Significant under-enrollment of students of color in the dietetics health professional programs
- Deficit of faculty diversity
- Challenges access to role models and mentors
- BIPOC students may not see such dietetics careers as option
- Lack supportive educational experiences mentorship
- Leading to attrition

## TWO LANDMARK PUBLICATIONS IN THE EARLY 2000'S



#### **Missing Persons:** Minorities in the Health Professions

THE SULLIVAN COMMISSION

A Report of the Sullivan Commission on Diversity in the Healthcare Workforce

- "Unequal Treatment: Confronting Racial and Ethnic Disparities in Healthcare." 2002
- "Missing persons: minorities in the health professions." Nov. 2004

Challenges accessing equitable healthcare

Receive lower quality of healthcare

- Even insurance and income controlled
  Stereotyping, biases, and uncertainty from HCP
- Contribute unequal treatment.
  Result
- Long lasting /disproportionately (-) health effects

## DIVERSIFYING ALLIED HEALTH PROFESSIONS

- A promising strategy for addressing racial & ethnic healthcare disparities
- Research increased workforce diversity help surmount cultural & language barriers
- Improve access to healthcare for underserved patients
- Improve the patient experience
- Increase patient satisfaction
- Cross-cultural curricula should be integrated early into the training of future healthcare providers...
- ...and practical, case-based, rigorously evaluated training should persist through practitioner continuing education programs.

Respond to immediate crisis by listening

Restore trust by accountability, transparency, and a robust feedback mechanism

Rebuild by co-creating a holistic D&I action plan

## **Responsive Listening**

Statements, Demands, Emails, Social Media Platforms Member Engagement Zone Peer-reviewed literature Other HCP communities

## **Pro-active Listening**

Listening Sessions Third-party consultant

## Cost of training Pipeline issues Ambiguity of the profession

testore trust by establishing structure, accountability, transparency, and a robust feedback mechanism Restore trust by establishing structure accountability, transparency, and a robust feedback mechanism

## **Restore Trust**

Transparency- Communications platform, Advisory Group

Accountability – BOD & HOD

Feedback mechanism – Direct links, Surveys, Interviews, Bench-marking Rebuild by co-creating a holistic D&I action plan

Respond to immediate crisis by listening

nediate crisis by listening accountability, tran

estore trust by establishing structure, countability, transparency, and a robust feedback mechanism **Co-create a holistic D&I action** plan

Thoughtful

Reflect the will of stakeholders

Collaboration of organizational units - Parallel initiatives

Living document

Sustainable

Consultation Foundation Governance National Nutrition Month Organizational Units Collaboration HOD FNCE Center for Lifelong Learning Public Policy & Advocacy Education-Pipeline

Strategic Communications Diversity Liaisons Diversity Leaders Nominations/Awards Presentations

Collaboration HOD FNCE <sup>r</sup> for Lifelong Learning c Policy & Advocacy ducation-Pipeline egic Communications Diversity Liaisons **Diversity Leaders** Nominations/Awards Presentations

Governance National Nutrition Month Organizational Units

Consultation Foundation Governance National Nutrition Month Organizational Units Collaboration HOD FNCE Center for Lifelong Learning Public Policy & Advocacy Education-Pipeline

> Diversity Liaisons Diversity Leaders Nominations/Awards Presentations

Weekly Meeting Action Plan/Goals Advisory Group Strategies & Tactics Collaboration HOD FNCE Center for Lifelong Leering Public Policy & Advocacy ion-Pipeline

Consultation Foundation National Nutrition Month Governance Organizational Units

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Strategic Communications Diversity Liaisons Diversity Leaders Nominations/Awards Presentations Interviews

## WHAT CAN YOU DO?

- Self-reflection
- Learn about Social Determinants of Health
  - Academy's Public Policy Priorities, January 2021
- Work with your organizational units to implement DEI, public policy leader
  - Intentionally broad
  - Diversity Liaisons; DEI Committees; DPG'; MIGs
  - Outreach; pipeline
- Join a MIG
- Understand the language of DEI

## 21-DAY RACIAL EQUITY HABIT BUILDING CHALLENGE







## IMPLICIT BIAS

	Implicit®
LIOIGCI	
PROJECT IMPLICIT SOCIAL ATTITUDES      Log in or register to find out your implicit associations about race, gender, sexual orientation, and other topics!      Image: Colspan="2">Login REGISTER	PROJECT IMPLICIT HEALTH Find out your implicit associations about exercise, anxiety, alcohol, eating, marijuana, and other topics! GO!
Or, continue as a guest by selecting from our available language/nation demonstration sites:	PROJECT IMPLICIT FEATURED TASK Measure your implicit association between different social groups and Human/Animal. GO!
DG IN TAKE A TEST ABOUT US EDUCATION HELP CONTACT US DONATE	Copyright 2011 All rights Reserved

https://implicit.harvard.edu/implicit/

## **PROGRAMS AND TRAINING**



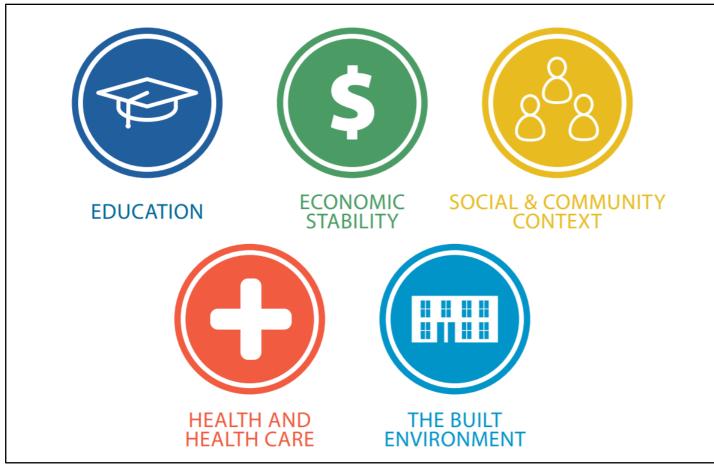
# Hollaback!

HARASSMENT AND VIOLENCE ARE ON THE RISE

- WE'RE HERE TO END IT
- WE'RE ON A MISSION TO END HARASSMENT—IN ALL ITS FORMS
- Workplace Harassment Training
- Stand Up Against Street Harassment Training
- https://www.ihollaback.org/



## SOCIAL DETERMINANTS OF HEALTH



## JOIN A MIG

### Asian Americans and Pacific Islanders (AAPI)

Leaders in cultural evidence-based practices in nutrition & dietetics for people of Asian or Pacific Islander origin or those interested in learning more about these cultures.

### Cultures of Gender and Age (COGA)

Providing programming, education, collaboration & networking within three primary sub communities: Fifty Plus, Men and Thirty and Under.

#### Global MIG (GMIG)

(New) Supporting members working in developing nations - nutritional status intertwined with poverty, sanitation, unclean water, Ag, cultural norms; and limited financial & professional resources.

### Indians in Nutrition and Dietetics (IND)

Practitioners of Indian origin or those interested in learning more about this culture.

- Latinos and Hispanics in Dietetics and Nutrition (LAHIDAN) Development & improvement of food, nutrition and health care for Latinos and their families in U.S. and related territories.
- National Organization of Blacks in Dietetics and Nutrition (NOBIDAN)

African-American dietetic & nutrition practitioners mission to provide a forum for professional development, support nutrition & well-being for public, particularly those of African descent.

### Religion MIG (RMIG)

Community for various practice areas with an interest in cross-cultural awareness and reducing health disparities, specifically related to Christian, Jewish and Muslim population.

## **DEFINITIONS OF TERMS**



### **Definitions-Same page**

- Access to Health Care and/or Services
- Culturally Appropriate Care;
- Diversity and Inclusion;
- Health Disparities
- Health Equity
- Implicit Bias
- Social Determinants of Health (SDOH)

## HIGHER EDUCATION RESOURCES

### Purdue University Pursuing Racial Justice Together Lecture series (free)

- https://www.purdue.edu/diversity-inclusion/racial-justice-series/
- Media: Charles Blow; Arts: Hamilton; Social Justice: Policing in America; Martin Luther King Jr. Lecture-Andrew Young

### Cornell University

Diversity and Inclusion Certificate (6 months)

Northwestern University

Leading Diversity, Equity, and Inclusion Online Short Course (6 week)

University of New Hampshire

- Social Justice Educator Training
- <u>https://www.unh.edu/inclusive/trainings-news-events/social-justice-educator-training</u>

## A "COURTEOUS DISCOURSE"



## WE CAN STILL BE LOUD -- WE CAN STILL CRITIQUE

### Changing environment and changing conversations

Listen

Be curious

Engage fully

Be empathetic

Assume good intent

Find shared values and common ground

Dare to share

Dare to disagree

Disagree respectfully

Spark conversation

## WHAT CAN WE DO?



The Academy encourages diversity and inclusion by striving to recognize, respect and include differences in ability, age, creed, culture, ethnicity, gender, gender identity, political affiliation, race, religion, sexual orientation, size, and socioeconomic characteristics in the nutrition and dietetics profession.